

Grade Level: Brownie

## Coloring Book Creation

**Medium:** Ink Pen

**Visual Art Standard:**

Skills & Technique

Creation & Communication

Applications to Life

**Vocabulary**

Camouflage, Coloring Book

**Art Element:** Line

**Objectives:**

Camouflage a common image into a unique work of their design.

**Supplies:** Pencils, erasers, black felt tip markers, rulers, and template pages (attached PDF)

**Preparation:**

Prepare each station with a template paper, trefoil, pencil, eraser, marker and ruler.

**Procedure:**

Part 1: Lesson about Coloring Books and Camouflage

Part 2: Create Coloring Book Activity

Part 3: Discussion

## **Part 1: Lesson about Coloring**

Can you remember the first time you colored on a coloring page? Was it at daycare? Were you in a restaurant with your family? Did you use markers or crayons?

You probably scribbled as a toddler before you learned how to write, but did you know: coloring in a coloring book is more than just a way to pass the time? Coloring sparks your imagination and makes you more creative. Coloring can help you have better handwriting. It also can teach you to be patient and relaxed.

You are going to create a unique coloring page to be part of a troop coloring book.

Each page of this community coloring book will be different except for one thing that all the pages will have in common: a trefoil.

You are going to camouflage your trefoil to be part of any object or scene. **Camouflage** hides or disguises the presence of a person, animal, or object - which in this case is a trefoil.

## **Part 2: Creating a Coloring Book Page**

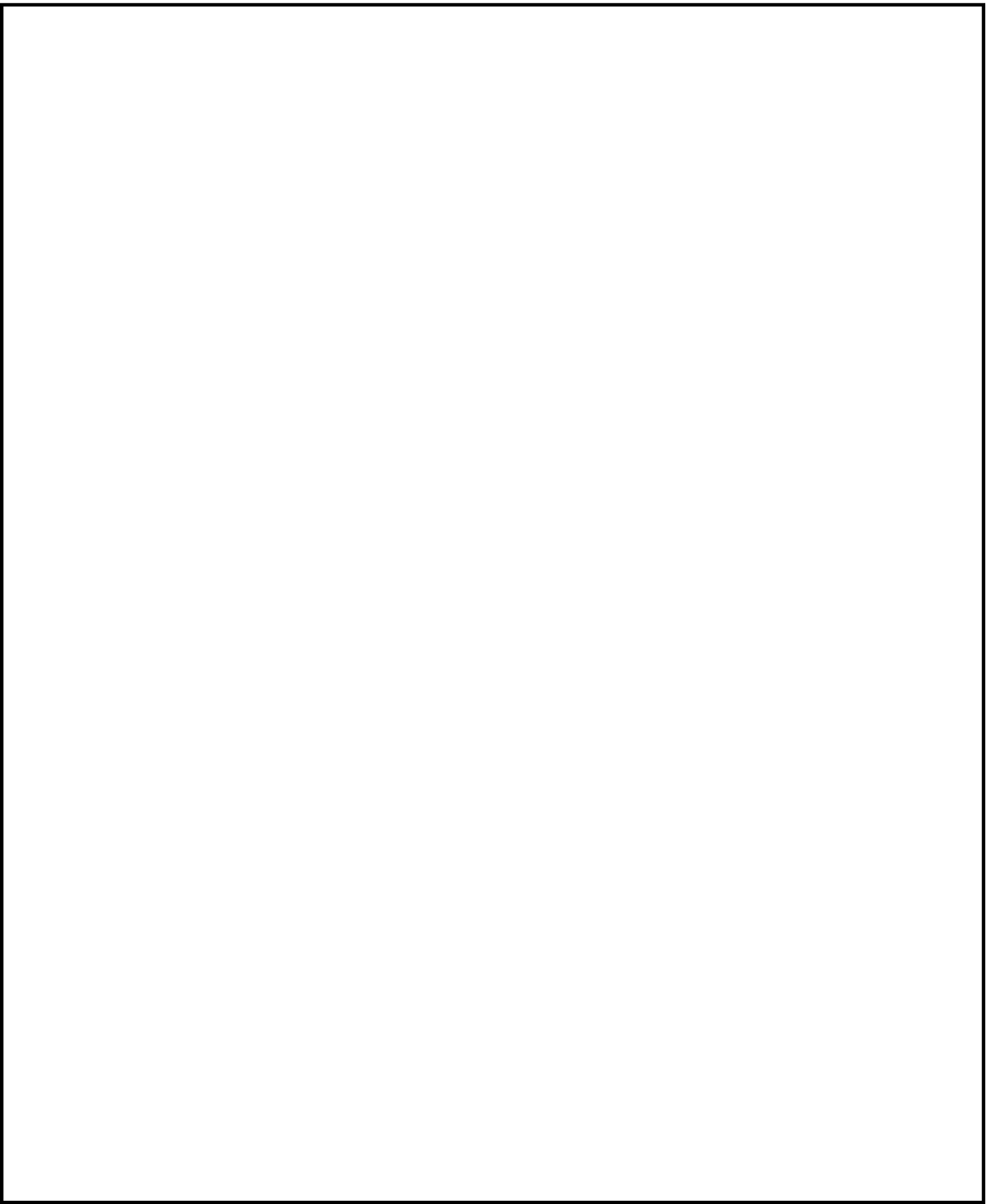
Pick any spot on the page and glue the trefoil shape down. Use your imagination to incorporate it into any picture you want to create.

1. Sketch your design with pencil. The ruler can help you draw straight lines.
2. When your design is finished, trace over your lines with your black marker or felt tip pen.
3. Erase any pencil lines that are showing.
4. Sign your name in the bottom right corner, and pick a title for your page.

## **Part 3: Discussion**

Let each girl present her coloring page.  
See if the girls can identify where the hidden trefoil is in each others pages.

Turn all pages in to your troop leader.



Title \_\_\_\_\_

Created by \_\_\_\_\_

**Troop leader: Turn all pages in to the office to be scanned.**

*The office will scan the pages in to PDFs and print enough copies for every girl in the group to have a coloring book complete with everyone's unique and original designs.*

